



TexaSpeaks

Monthly Newsletter
February 2022



White Paper



CONVENTION 2022
ROCKWALL, TX
OCTOBER 5-8, 2022

NEXT YEAR'S THEME:
KEEP IT SIMPLE!

[Click here](#) to read TSCA's White Paper on: "Enhancing Student Choice by Allowing Oral Interpretation to Fulfill ELA Elective Credit and Fine Arts Credit"

The goal of this white paper is to provide support for Oral Interpretation as a course on campuses across Texas.

HELPFUL LINKS

[2021 Resolutions](#)

[January 2022 Newsletter](#)

[Convention Minutes](#)

[TSCA Bylaws](#)

STORY TIME: THE GRADE REDEMPTION PROJECT



For many high schools, the end of a grading period is fast approaching. And with that, comes the emails. "What can I do to get my grade up?"

This semester has been particularly difficult with weather closures and an uptick in covid cases in January. Offering an alternative assignment that allows students to show their knowledge and understanding of content may be just the thing to support academic achievement while maintaining accountability in terms of not re-opening old assignments.

This project is flexible in terms of the course that it's offered in - and allows for creativity from the students!

Have students write a 2-page story with 2-3 pictures (drawn or computer-generated) using one of the below prompts:

1. Communications Course: Students will write a story about two main characters engaging in a conflict. Through the story, students must show a knowledge of the type of conflict, the communication barriers that are impacting effective communication, and use an effective resolution strategy to overcome the conflict.
2. Oral Interpretation/Theatre: Students will write a story centered around a character they are playing. The catch? The story cannot center around the main conflict that is present in the script they are performing. Instead, they should identify a secret of the character that they would like to explore. Through the writing, students will reflect the relationships impacting their characters, and what other circumstances are driving their super objectives.
3. Debate: Students will write a story that represents a logical fallacy. Through the story, students must show a knowledge of the type of logical fallacy, how it impedes communication and knowledge, and how to overcome or negate the logical fallacy.

CALL FOR CELEBRATIONS

We believe it is important to highlight and celebrate the achievements and efforts of our members. Please submit nominations for teachers you would like to highlight in the monthly newsletter and our social media platforms! We want to provide a platform that uplifts and connects our community. Send us your fan mail for other professionals in our organization! You can submit by emailing socialmediatsca@gmail.com



CALL FOR SUMMER CAMP INFORMATION

We will be publishing summer camp information for various camps hosted throughout Texas that will serve as educational resources for students - and teachers! Email socialmediaTSCA@gmail.com so we can include your camp information in upcoming newsletters!

[A current list of summer camps submitted to us can be found here.](#)



JOURNAL CALL FOR SUBMISSIONS



[Click here](#) to read the call for submissions for our 2022 Academic Journal. We are seeking papers that focus on research in human communication.

Submissions must be received by:
March 31, 2022.

GOOD LUCK TO ALL
THOSE COMPETING
AT TFA
STATE
THIS
MARCH!!



NEWSLETTER SUBMISSIONS

Were you named Teacher of the Year? Did your team partake in an awesome community service project? Do you have an amazing resource or lesson plan you would like to share with your fellow educators? Would you like to nominate someone for the member spotlight? Email socialmediaTSCA@gmail.com so we can include it in a future Newsletter!